<u>k, «C,¤ : ₩ % ,</u> W««Ÿ¤¥"E"; © ; ^a °š®y O O O – &; šŸ°« Aœ¥²; G®sŸ; E ^a Ÿ-«¢Y; š® EOY &; ¯±"°¯	G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
	1 3	N±©>; ®«¢ °±Ÿ; a°-	$\begin{array}{cccc} P_{j} @ e^{a} \mathring{s} \pounds_{j} & & \\ \mathring{-} \pm \mathring{Y}_{j} & & \end{array} $
The deposition of the contages for the contages for the contage of	or rows 1 and 2 is all students in members	ship at grade 3 for the	1

W««Ÿ¤¥¨E¨¡©¡a°š®y O O O − &¡šŸ°« Ao®¥²; G®\$Ÿ; EaŸ-«¢Y;š® EOY &;¯±¨°¯	G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
		N±©>; ®«¢ °±Ÿ; a°-	$\begin{array}{c} P_i @oe^a °\S \pounds_i ~ \text{``} \\ °\pm \ddot{Y}_i ~ a \circ \end{array}$
The denominator for calculating the required percentages for row The denominator for the state is 77.	ws 4 and 6 are all students in membership	at grade 3 for the i	rst day of spring testing.
The number and percent of students eligible for This number equals row 2 minus the total of row			
The denominator for row 5 is the number of students eligible for	priority enrollment in reading camp from	row 4.	
The number and percentage of students eligible reading camp.	for priority enrollment who attended		
pro iciency on third-grade standards (students of subtracted from this number). Students who are in a third-grade class, [2] placed in a transitional	Total number and percentage of students retained for not demonstrating reading pro iciency on third-grade standards (students deemed pro icient after reading camp are subtracted from this number). Students who are not pro icient will be either: [1] retained in a third-grade class, [2] placed in a transitional third and fourth grade class combination, or [3] placed in a fourth-grade accelerated class with a retained reading label.		
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9	Exact Path Individualize Learning Solution
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11	FastBridge aReading
12	
13	Reading Inventory
14	Istation's Indicators of Progress (ISIP TM) Reading ³
15	Galileo English Language Arts/Reading Assessment
	Reading Level Assessment

The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students

who passed the alternative assessment is fewer than ten students, an asterisk (*) is shown.

Privacy policies dictate that for less than ten students, the speci ic number and percentage should not be given. An * indicates that the student population number and percentage is too

small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).