| Kiser Elementary (360432) 2022–23 Read to Achieve Grade 3 End-of-Year (EOY) Results | G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:" | | |
|---|---|---|---|
| | | **Number of Students** | **Percentage of Students** |
| The denominator for calculating the required percentages for rows 1 and 2 is all students in membership at grade 3 for the irst day of spring testing. The denominator for the state is 121. | | | |
| 1 | Demonstrated reading pro iciency on the Beginning-of-Grade 3 (BOG3) Reading Test, the End-of-Grade (EOG) Reading Test, or the EOG Reading Retest (i.e., scored level 3 or higher). | 67 | 55.4% |
| 2 | Did not demonstrate reading pro iciency on the BOG3 Reading Test, the EOG Reading Test, or the EOG Reading Retest | 54 | 44.6% |
| The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2. | | | |
| 3 | a. Students who took and passed an alternative assessment approved by the SBE (i.e., State- approved formative and diagnostic assessment system (mCLASS DIBELS 8), Read to Achieve Test, or locally determined SBE-approved alternative assessment). | 10 | 18.5% |
| | b. English Learner [EL]students with less than two school years of instruction in an English as a Second Language [ESL] program. | * | * |
| | c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two school- year delay in educational performance, or have received intensive reading interventions for at least two school years. | 18 | 33.3% |
| | d. Students who have been previously retained more than once in kinde ual peii | | |
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| 9 | *Exact Path Individualize Learning Solution* | |
| 10 | | |
| 11 | *FastBridge aReading* | |
| 12 | | |
| 13 | *Reading Inventory* | |
| 14 | *Istation's Indicators of Progress (ISIP[TM])* *Reading[3]* | |
| 15 | *Galileo English Language Arts/Reading Assessment* | |
| | *Reading Level Assessment* | |
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The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students
who passed the alternative assessment is fewer than ten students, an asterisk (*) is shown.

Privacy policies dictate that for less than ten students, the speci ic number and percentage should not be given. An * indicates that the student population number and percentage is too
small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).